

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1**
- 1 eat
 - 2 don't like
 - 3 listen to
 - 4 don't watch
- 2**
- 1 Do / do
 - 2 Do / don't
 - 3 Do / don't

VOCABULARY

- 3**
- 1 sandwiches
 - 2 sugar
 - 3 breakfast
 - 4 vegetables
 - 5 bread
- 4**
- 1 live
 - 2 drink
 - 3 work
 - 4 go
 - 5 have

PRONUNCIATION

- 5**
- 1 go
 - 2 juice
 - 3 have
 - 4 when
 - 5 coffee

PRACTICAL ENGLISH

- 6**
- 1 late
 - 2 a quarter
 - 3 half
 - 4 o'clock
 - 5 to

Reading and Writing

READING

- 1**
- 1 B
 - 2 A
 - 3 A
 - 4 C
 - 5 C
 - 6 B
 - 7 B
 - 8 B
- 2**
- 1 23
 - 2 don't have
 - 3 big
 - 4 lunch
 - 5 tired
 - 6 listen to
 - 7 don't work

WRITING

Student's own answers for 1 & 2.

Task completion: The task is fully completed and the answer easy to understand. (1 point)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (2 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (2 points)

Listening and Speaking

LISTENING

- 1**
- 1 Rob
 - 2 Rob
 - 3 Rob
 - 4 Keiko
 - 5 Keiko
- 2**
- 1 True
 - 2 False
 - 3 False
 - 4 True
 - 5 False

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

4 The Patel Family

They don't live in a flat. They live in a big house.

They watch TV in the evening.

They don't speak Spanish. They speak English.

They eat fast food at the weekend.